

Classroom Behavior Record—Target Behavior From

Staff: _____ Date: _____

Directions: Write each child's name in the left column. During each portion of the day, record instances of challenging behavior. For the first instance of a particular behavior, write the initial for that behavior in the box. For the second instance of behavior, circle the letter. Note additional instances of behavior.

P = Physical Aggression (hitting, kicking, scratching, biting, pushing, etc.)

D = Disruption (yelling, screaming, noise with materials, tantrums)

R = Disrespect (taking someone else's toy, teasing, cursing, not following directions, etc.)

[illegible]

Classroom Behavior Record—Program-Wide Expectations

Staff: _____ Date: _____

Directions: Write each child's name in the left column. Whenever a child engages in a positive behavior (meets an expectation) during a specific routine, write the letter indicating which expectation was met. Each box may contain multiple letters.

S = SAFE—Walked in the hall, kept feet on the floor

T = TEAM PLAYER—Helped another child, cleaned up his/her mess, came to group activity

R = RESPECTFUL—Followed directions, used polite language, listened when others talked

[illegible]