

CLARIFICATION OF EXPECTATIONS

Implementing Creative Curriculum – Year 4 – 2021-2022

Home Base:

How Will We Implement? /What are the Expectations?

Goals:

- Make it as easy for home visitors as we can
- Mesh what we used to do with the new curriculum as much as possible
- Use the curriculum with fidelity as required by the new Head Start Performance Standards
- Be consistent across the program in the areas necessary, being flexible for individual site needs as much as possible
- Support in as many ways as possible to meet the goals

Classroom Set-Up/Schedule:

- a. Review “The Fidelity Tool Teacher Checklist” for guidance on how to successfully incorporate the Creative Curriculum, 6th Edition into group socializations.
- b. Follow “The Foundation” and “Interest Areas” Curriculum books when setting up for the classroom – use Home Base Adaptations that our program made to reduce the amount of requirements (because of the size of sites and fewer numbers of students), while still maintaining the goals/objectives of each area
- c. Follow the Daily Schedule components as laid out (in the order that works best for your site)
- d. Read Aloud should be separate from the inquiry Large Group – Read Aloud can be done as a separate large/ whole group or in small groups
- e. Implement components of the Teaching Guides / Studies along with your past units/studies to enhance the children’s choices / learning objectives whenever possible.

Lesson Plans - Groups:

- a. First Lesson Plan of the Year – List out items in each interest area (by following “Volume 2 – Interest Areas” and the “The Fidelity Tool Teacher Checklist – Physical Environment) See Example.
- b. Rest of the year – only put in what you added. See Example.
- c. Only Choice Time: “Added...” on choice
- d. Read Aloud – Specific Book Title (and Discussion Card if used)
- e. “Extras” – Fire Drills, Tornado, Lock Down, Bus Evacuation – under “Special Activities”

Lesson Plans – Home Visits:

- a. New Lesson Plan available in duplicate
- b. Implement components of the Teaching Guides / Studies along with your past units/studies to enhance the children’s choices / learning objectives
- c. Some of our current units should be spread over several weeks to delve more into the study of that topic
- d. Required:

- Question of the Week (your own or Creative Curriculum's) using the format of the Creative Curriculum and Charting **when possible** (asking each family/child, keeping track over the week and sharing the next week). See Example.

- 1 Mighty Minute per home visit (opener – either your own or one from Creative Curriculum)

- **1-2** Intentional Teaching Cards per home visit

- Other activities from current curriculum that are similar to other intentional teaching cards

- Read Aloud – (with or without a Book Discussion Card) – sometimes home visitor reads, sometimes parent reads

- Second Step – Still using Second Step Curriculum – use CC SE cards as additional resource

- Other components of the Creative Curriculum will be added as resources to the front of the binder you take on each home visit and should be implemented throughout:

1. Bloom's Taxonomy – Examples of skills, cue words and question stems

2. Intentional Teaching Cards – Focusing on Objectives for Development & Learning

3. Intentional Teaching Cards (correlation to each learning area)

4. Learning Games and Objectives for Development and Learning

5. List of available Mighty Minutes

6. List of Book Discussion Cards and correlating Study

7. List of Our Children's Book Collection and correlating Study

Parent Follow-Through / In-Kind:

- a. Use same activities as in the past, will add Learning Games to Parent Guides –
Required: Ask parents to always choose Learning Game as one option

Progress Reports:

- b. Choose between Report Card or Family Conference Form (make sure to have parents sign whichever one you use – there is no spot to sign on Report Card)
- c. Transition – sending to schools in May – Education Coordinators will decide in May

Fidelity Checks:

- a. Complete "The Fidelity Tool Teacher Checklist" – Physical Environment before students begin
- b. Also use other sections as a resource during first 2 months of group socializations
- c. Review "The Fidelity Tool Teacher Checklist" after September and October groups are complete
- FILL IN Pages: 8 – Use-1 and 38 – 11. The teacher uses effective strategies...
- d. Teachers and Education Coordinators will complete "Administrator Fidelity Tool" together in January:
- a. USE: 1. The teacher follows the guidance provided in a particular Teaching Guide
 - b. PHYSICAL ENVIRONMENT:
 - i. 1. The classroom is organized to support learning and encourage children to work independently and with peers in self-selected activities
 - ii. 2. Interest areas are attractive, available as a choice daily, and supplied with an adequate amount of developmentally appropriate, well-maintained materials

- c. TEACHER-CHILD INTERACTIONS: 11. The teacher uses effective strategies for guiding children's learning
- e. Education Coordinators will complete Administrator Fidelity Tool (above 4 areas) in March
- f. Future year's areas will be determined by level of Fidelity reached by each classroom in above areas (using Fidelity Rubric)
- g. Home Base Fidelity – we will combine parts of CC Fidelity Checklist (Teacher, Administration) and the HOVRS

GOLD:

- a. Updating Requirements for observations and portfolios after May 2021 Teaching Strategies Assessment training
- b. Education Coordinators will continue to monitor documentation/observations when checking child files

Home Visitor Ideas of how to Incorporate:

Question of the week

Mighty Minutes

Try to find cards that match with the unit I'm doing

LL40 – Intentional Teaching – Food Group

MO1 – Setting the table, counting, etc.- Placemat

Intertwine – parents don't even realize that we're incorporating it

Read Out Loud Cards – not much success (even shorter ones) – but do similar activity/book/questions – it's just not the exact ones from this curriculum

Mighty Minutes (or one of your own) and Intentional Teaching Cards or something similar
Some things used more during groups

Mighty Minutes / Question of the Week – one or the other
Trying Book Discussions