

ATTENDANCE SHEET/Quiz – Denita Dinger – Kindergarten Readiness/Behavior Has Meaning

Meeting / Training: Kindergarten Readiness / Behavior Has Meaning

Unit: _____

Trainer: Denita Dinger Date: _____

Training Hours: 5 hr Location: _____

- 1) Sign Attendance Form (OK to do as a large group at a site)
- 2) Watch:
 - a. Kindergarten Readiness / Behavior Has Meaning:
https://us06web.zoom.us/rec/play/vradQUQF1JK7cx2Yal7qRuPUgRSfrlYJs1j7UhsBGBBwd3vIGzadAbULioGjkQ6lgNSZhFnKn8Wh2K.8lQGjUlp4Fpwd_DQ?continueMode=true
- 3) Review Handouts “LIFE”, “The Missed Needs in “MISS” behaviors, and “Loose Parts and Intelligent Playthings Categorized By Schema” – (Links here: <https://nesdhs.org/training/>)
- 4) Answer/Circle Quiz Answers
- 5) Reminder to follow all Head Start Performance Standards and curriculum guidelines when implementing any new ideas from training.
- 6) Send signed attendance to main office for entering in training records

Attendance:

Name:

Position: (parent, former parent, staff, trainer, community rep., etc)

(PLEASE PRINT NAME)

- 1) **List 5 of the major skills needed to be “ready for Kindergarten”:**

1- _____ 2- _____ 3- _____ 4- _____ 5- _____

- 2) “Miss-Behaviors” are actually children’s way of showing: (circle the right answer)**

- Missed Relationships
- Missed Expectations
- Missed Sensory Needs
- Missed Schematic Needs
- All of the above

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|----|----------|----------|--|
| 3) | T | F | The signs that sensory limits have been surpassed include: 1) grounding 2) spaced off 3) controlling 4) meltdown, and 5) schematic need |
| 4) | T | F | When meeting children's sensory needs, staff should KNOW when you CANNOT meet a child's current needs and ADJUST your expectations accordingly |