



SDPB
South Dakota
Public Broadcasting

Using Media with Young Children

Contact Information & Website

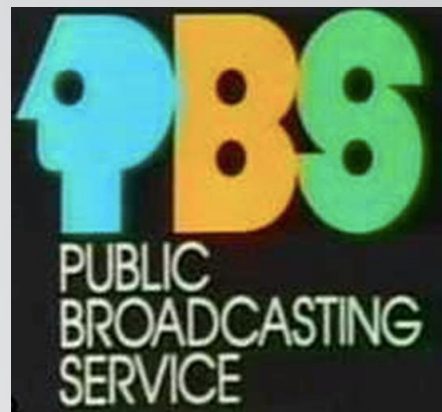


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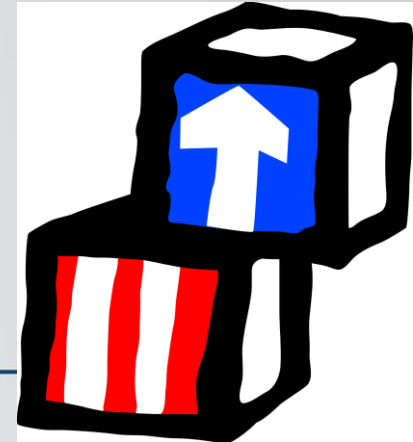
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www.sdpb.org/earlylearning



SDPB Early Learning Initiative



How did you learn from media?

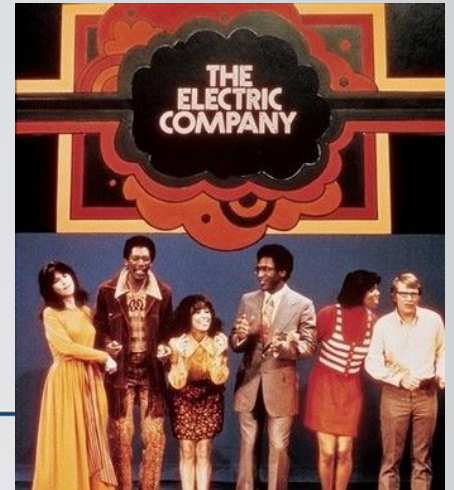
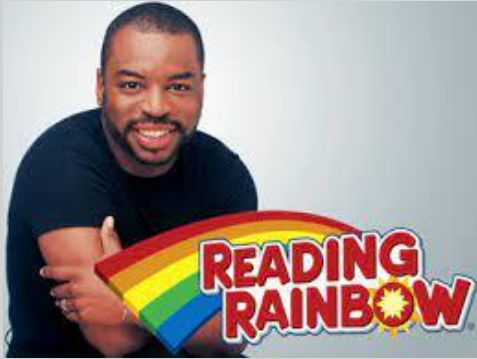


- **Turn and Talk About**

- What kind of “media” was available to you as a young child?
- How did you access it and who had control?
- What did you learn from consuming/interacting with it?
- How is it different or the same for young children today?

We will share out as tables!

Some of my friends...



[Mr. Rogers Congressional Testimony](#)

Today's Topics

- media literacy and digital citizenship
- benefits and cautions of using media with young children
- how to choose appropriate and beneficial media for young children
- appropriate practices for using interactive media with young children



- *"The goal of media literacy education isn't technology use; it's to prepare children to thrive in a media and technology-rich world. That approach keeps the emphasis where it should be: on sound pedagogy and learning. So media literacy lesson planning starts with the question, "What do we want children to learn?" Only then do we look at how digital devices and media literacy methods can help accomplish the goals."*

Dr. Faith Rogow, founding president of the [National Association for Media Literacy Education](#)

media balance
online privacy
digital footprint
communication cyberbullying
news & media literacy

“The responsible use of technology to learn, create, and participate.”

https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/ps_technology.pdf

“Technology and interactive media **are tools that can promote effective learning and development when they are used intentionally** by early childhood educators, within the framework of developmentally appropriate practice, to support learning goals established for individual children.”

“Intentional use requires early childhood teachers and administrators to have information and resources regarding the nature of these tools and the implications of their use with children.”

“Limitations on the use of technology and media are important.”

“Special considerations must be given to the use of technology with **infants and toddlers.**”

“Attention to **digital citizenship** and **equitable access** is essential.”

“Ongoing **research and professional development** are needed.”

Check In! Where are you now?

Beliefs about Media & Technology Use



Concerns

Current Practices

Choosing High-Quality Media

- Engaging
 - Creative
 - Open-Ended
 - Developmentally Appropriate
 - Accurate & Up-to-Date
 - Culturally & Linguistically Responsive
 - Equitable
 - Aligned to Content/Curriculum
 - Provides Opportunities for Interaction (Peers or Adults)
 - Encourages Extension or Conversation
- Characteristics
of High-Quality
Media for
Young Children**

Multimodal Resource Set Analysis

Use this table to evaluate and choose a collection of multimodal resources (e.g., books, images, videos, games) to teach a developmentally appropriate science lesson. Indicate the knowledge goal for your lesson below and keep this goal in mind as you evaluate each resource. Once completed, upload your list of resources.

Knowledge Goal:

Name of resource (book, video, game, etc.)	What important concepts about the knowledge goal are presented?	Are there distracting, inaccurate, or confusing features or information? If so, specify.	If you choose to use this resource, how will you mediate the distracting, inaccurate, or confusing features?	Will this resource present special challenge(s) for some children? If so, specify.	If you choose to use this resource, how will you mediate the challenge(s)?	Place a ✓ to indicate your choices.
						✓

Why PBS Kids Resources?



PBS KIDS supports learning, especially in communities that are often overlooked

- PBS KIDS offers the only free, over-the-air and digital 24/7 television service for young children ensuring high quality, educationally based programming is available to every child, when and where they want to watch it.
- The PBS KIDS 24/7 Channel is now available to more than 95% of US TV Households through participating member stations (Like South Dakota Public Broadcasting!)
- Use of PBS KIDS content and games by low-income parents and their preschool children boosts math learning and helps prepare for kindergarten

(Source: PBS KIDS Mathematics Transmedia Suites in Preschool Homes: A Report to the CPB-PBS Ready To Learn Initiative, 2012 WestEd study)

Why PBS Kids Resources?

PBS KIDS Resources Increase Parents' Involvement in their Child's Learning

- Researchers found that parents' awareness of their children's mathematics learning and use of supporting learning activities and strategies both increased from resources developed through the Ready To Learn Initiative
- As a result of PBS KIDS resources, parents were more motivated to set time aside daily to do math activities with their children

(Source: Learning with PBS KIDS: A Study of Family Engagement and Early Mathematics Achievement, 2015 WestEd study)

- After using PBS KIDS content, parents' confidence in supporting their children's learning and use of activities and strategies to support learning at home increased

(Source: Supporting Parent-Child Experiences with *Peg+Cat* Early Math Concepts, EDC-SRI International, 2015 WestEd study)

Why PBS Kids Resources?



- PBS KIDS content enhances the early literacy skills of kids such as naming letters, letter sounds and understanding stories and print

(Source: Findings from Ready to Learn 2005-2010, CPB, 2011)

- Children who interacted with hands-on learning stations with *Curious George* content at school and watched *Curious George* videos at home developed social-emotional skills such as listening, respecting others, and sharing

(Source: Learning Math with Curious George: PBS KIDS transmedia and Digital Learning Games in the Preschool Classroom, WestEd study, 2015)

SDPB Programming & Early Learning Guidelines

**PBS
KIDS**

This guide lists PBS KIDS shows currently running on SDPB and the PBS KIDS app in each of the South Dakota Early Learning Guidelines Domains. The age range appropriate for each program is also displayed. More shows on the back!

Shows + Focus Learning Areas		Ages						
Cognitive Arts • Cognitive Math* • Cognitive Science** • Cognitive Social Studies • Health + Physical Development • Literacy • Social + Emotional Learning •		2	3	4	5	6	7	8
*Math Includes: Engineering & Technology **Science Includes: Nature, Life Science, Engineering & Technology								
Alma's Way	Social + Emotional Learning •							
Arthur	Literacy • Social + Emotional Learning •							
Cat in the Hat	Cognitive Science** •							
Clifford	Social + Emotional Learning •							
Curious George	Cognitive Math* • Cognitive Science** •							
Cyber Chase	Cognitive Math* •							
Daniel Tiger	Social + Emotional Learning •							
Dinosaur Train	Cognitive Science** •							
Donkey Hodie	Social + Emotional Learning •							
Elinor Wonders Why	Cognitive Math* • Cognitive Science** • Cognitive Social Studies •							
Hero Elementary	Cognitive Science** •							
Let's Go Luna!	Cognitive Social Studies •							
Martha Speaks	Literacy •							
Molly of Denali	Literacy • Cognitive Social Studies •							
Nature Cat	Cognitive Science** •							

To watch, scan the QR code, or visit: www.sdpb.org/learn/Kids24/
Updated: June 2023



SDPB Programming & Early Learning Guidelines

**PBS
KIDS**

Guide Continued

Shows + Focus Learning Areas		Ages						
Cognitive Arts • Cognitive Math* • Cognitive Science** • Cognitive Social Studies • Health + Physical Development • Literacy • Social + Emotional Learning • *Math Includes: Engineering & Technology **Science Includes: Nature, Life Science, Engineering & Technology		2	3	4	5	6	7	8
Odd Squad	Cognitive Science** •							
Peg + Cat	Cognitive Math* •							
Pinkalicious	Cognitive Arts •							
Ready Jet Go!	Cognitive Social Studies •							
Rosies Rules	Cognitive Social Studies •							
Sesame Street	Cognitive Arts • Cognitive Math* • Cognitive Science** • Cognitive Social Studies • Health + Physical Development • Literacy • Social + Emotional Learning •							
Sid the Science Kid	Cognitive Science** •							
Splash + Bubbles	Cognitive Science** •							
Super Why!	Literacy •							
Team Hamster! And the Ruff Fuffman Show	Cognitive Science** •							
Xavier Riddle	Social + Emotional Learning •							
Wild Kratts	Cognitive Science** •							
Word Girl!	Literacy •							
Word World	Literacy •							
Work It Out Wombats!	Cognitive Math* •							

To watch, scan the QR code, or visit: www.sdpb.org/learn/Kids24/
Updated: June 2023



PBS Kids
shows aligned
with SD ELGs

SDPB Games & Early Learning Guidelines

**PBS
KIDS**

This matrix shows PBS game categories within each of the domains of the South Dakota Early Learning Guidelines. PBS Games are often changed and updated. More games on the back!

Cognitive - The Arts

Arts Games	Dress Up Games
Create Games	Music Games
Coloring Games	

Cognitive - Math (Including Engineering and Technology)

Engineering Games	Number Games
Math Games	Problem-Solving Games
Measurement Games	Shape Games

Cognitive - Science (Including, Nature, Life Science, Engineering and Technology)

Animals Games	Nature Games
Dinosaurs Games	Science Games
Dog Games	Space Games
Engineering Games	

Cognitive - Social Studies

Adventure Games	Social Studies Games
Friends and Neighbors	Teamwork Games

To play, scan the QR code, or visit:
www.sdpb.org/earlylearning/gamesandinteractives



Updated: June 2023



SDPB Games & Early Learning Guidelines

**PBS
KIDS**

Games Continued

Health and Physical Development

Adventure Games	Summer Games
Healthy Habits Games	

Language, Literacy and Communication

Letter Games	Spelling Games
Reading Games	Stories Games
Rhyming Games	Vocabulary Games
Spanish Games	

Social and Emotional Learning

Emotional Growth	Routines Games
Feeling Games	Teamwork Games
Friends and Neighbors	

To play, scan the QR code, or visit:
www.sdpb.org/earlylearning/gamesandinteractives



Updated: June 2023



Learning with Daniel Tiger

<https://www.pbs.org/parents/thrive/how-daniel-tiger-helps-teach-social-skills-to-preschoolers>

<https://pbskids.org/daniel/>



Daniel Tiger Activity Starters



"Let's Talk" & "Let's Do" Cards

Instructions: Cut out these learning cards for quick, teacher-led conversation and activity starters!

Teacher Tips

- **Know the goals of the show:** The learning goal for DANIEL TIGER'S NEIGHBORHOOD is social-emotional.
- **Keep cards nearby:** Print, cut, and keep the cards where you can access them quickly and easily.
- **View with a purpose:** Be deliberate when inviting your student to watch a PBS KIDS show. These cards can help by adding meaningful conversation and easy activities to their experience.
- **Together is better:** Cards are designed for both individual or group work, with a grownup guiding the conversation.



Let's Talk!

What did Daniel ~~do~~ today? How did he feel? Can you tell me about a time when you felt that way?

Let's Do!

What different emotions can Daniel or you have? Draw pictures and label the emotions or use your bodies and faces to do the same. What can you do when you have these feelings?

Let's Talk!

What song did Daniel sing? What did Daniel sing about? How does singing a song help Daniel? How does music help you?

Let's Do!

Make a song that your classmates can sing together.

Let's Talk!

What did Daniel make believe? What do you like to make believe?

Let's Do!

You can make believe with Daniel! Imagine you are visiting his neighborhood or he is coming to yours.

Let's Talk!

How is your family like Daniel's family? How is it different?

Let's Do!

Draw a picture of your family. For extra fun, choose an animal—like a tiger, a rabbit, or a dog—for your family to be. Why did you choose this animal?

Let's Talk!

What places did Daniel visit in his neighborhood? Do you have places in your neighborhood like this? Are there people that remind you of Daniel's friends and neighbors?

Let's Do!

Make a map of your neighborhood. Choose some of your favorite places—such as your school, grocery store, library—and draw them on your map.

Let's Talk!

What are some of Daniel's routines for morning, school, or nighttime? Are any similar to what you do? How do they help Daniel? How do they help you?

Let's Do!

Think of a routine you have in your home—such as going to bed or getting ready for school. Make a picture chart to show each step. Make up a song to sing as you practice your routine.

Find more activities and resources at pbslearningmedia.org



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PBS[®]

LearningMedia


Expansive collection of FREE high-quality multimedia resources with educators in mind.

PBS Learning Media



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EARLY LEARNING	LEARN (K-12)	BUDDY
Social & Emotional Resources	Art Series: Drawing	Buddy's Birdhouse
Communications Resources	Dissection Resources	Buddy's Birthday Central
Cognitive Resources	Native American Studies	Watch live - SDPB Kids24
Health and Physical Development Resources	SD History Series	
Home or Classroom Learners	Ed. Resources	
Bright By Text	PBS LearningMedia	

www.sdpb.learningmedia.org

Over 30,000 available resources in multiple formats

- Videos
- Images
- Interactive Lesson Plans and Lessons
- Audio Recordings
- Interactives



All resources are aligned to state and national standards (Including Early Learning Outcomes Framework)

Search filters increase ease of access

Filter by

— Grade

- ☐ PreK-K
- ☐ K-2
- ☐ 3-5
- ☐ 6-8
- ☐ 9-12

— Subject

- + ☐ Science
- + ☐ Social Studies
- + ☐ Mathematics
- + ☐ English Language Arts
- + ☐ Engineering & Technology
- + ☐ Health & Physical Education
- + ☐ Preschool
- + ☐ Professional Development
- + ☐ The Arts
- + ☐ World Languages

— Resource Type

- ☐ Collection
- ☐ Video
- ☐ Interactive Lesson
- ☐ Interactive
- ☐ Lesson Plan
- ☐ Media Gallery
- ☐ Audio
- ☐ Image
- ☐ Document
- ☐ Webpage

Other filters include language, accessibility options, length of audio/video

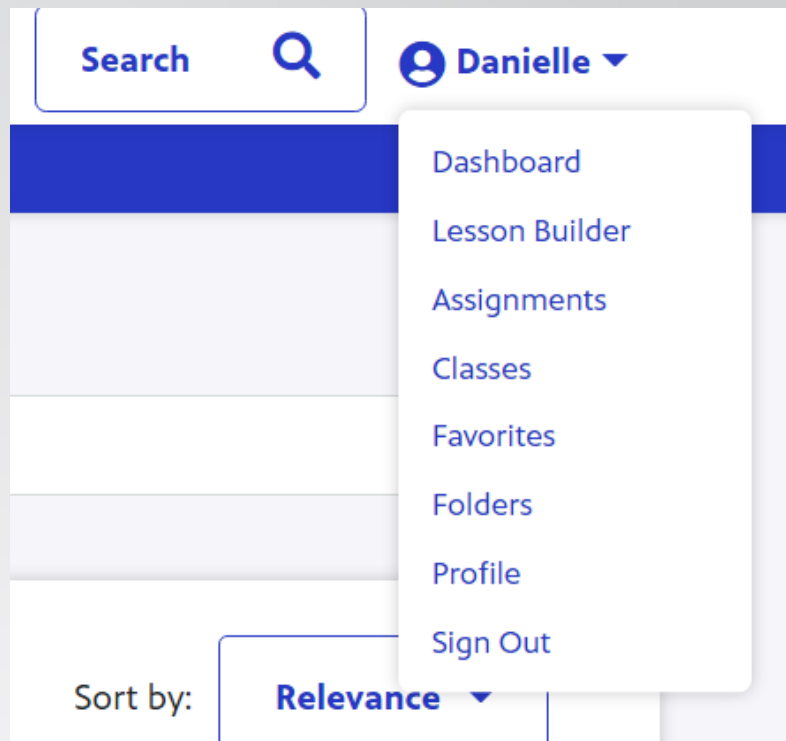
PBS Learning Media

Create a free account to save favorites, create lesson plans, and share with students!

All lessons created can be exported to Google Classroom

User-friendly instructional videos are available throughout the site

Responsive Help Desk



SD Head Start on PBS Learning Media!

Kindergarten! ... here I come!



[SD](#)
[Monthly](#)
[Activity](#)
[Calendar](#)



Flexible Teaching Resources

In English
& Spanish!



In Elinor Wonders Why, Elinor and her friends follow their natural curiosity and seek out answers using their science inquiry skills.

Engage children in science exploration, indoors and out, with these multimedia resources that encourage students to ask questions, make observations, and learn from nature!

Lesson Plans



Digital and
printable lessons

Learning Media



Video clips, song
playlist, digital
games, and
storytelling sets

Center Cards



Activities for your
block center, sensory
table, art center and
media center

Home Connections



Family letters,
printable activities
and episodes for
co-viewing at home

Classroom Printables



Science Notebook
pages, classroom
posters, and a
Wonder Wall



Funded by



Native American Resources





Featured Resource Categories

Discover tons of resources that help kids (and parents!) with what matters most in young lives: health and wellness, social-emotional skills, and school readiness.

Healthy Minds and Bodies

ABCs and 123s

How to Talk to Kids about Tough Topics

Resources by Learning Domain

Browse Resources By Learning Domain



**English Language Arts and
Literacy**



<https://sdpb.pbslearningmedia.org/collection/ready-to-learn/home/>

Math



Science



Social Studies



Social and Emotional Learning



The Arts

Check In! Where are you now?

Has anything changed about your beliefs or concerns?

Will you do anything differently now?



Questions?

Want to Learn More?

- [Self-Paced Learning](#)
- [PBS Learning Media Professional Development](#)
- [Local and National PD](#)



More Resources

- <https://eclkc.ohs.acf.hhs.gov/teaching-practices/teacher-time-series/more-fun-games-digital-technologies-childrens-learning>
 - https://www.healthychildren.org/English/fmp/Pages/MediaPlan.aspx?_ga=2.238143552.1583612562.1697728519-1819752186.1697728308
 - <https://namle.net/>
 - <https://medialiteracyeducationmaven.edublogs.org/2016/10/28/responding-to-resistance-why-we-should-mandate-media-literacy-in-early-childhood-education/>
 - <https://www.commonsense.org/education>
 - <https://www.naeyc.org/resources/topics/technology-and-media>
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Newsletters



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Thank You!

Evaluation & Contact

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Session Evaluation

Using Media with
Young Children



Bye Bye for Now | Sesame Workshop

